



School Name/County	Survey Type	Number of Respondents (N)
Point Pleasant Junior & Senior High School / Mason	School Personnel	60

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### School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	72
Surveys Received	60
<b>School Response Rate (%)</b>	<b>83.3%</b>

### Results (Percentages) by Survey Question

#### 1. What is your current position?

	(%)
Administrator	3.3%
Counselor	1.7%
Teacher	95.0%
No Response	0.0%

#### 2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	3.3%
Grade 7	48.3%
Grade 8	51.7%
Grade 9	60.0%
Grade 10	53.3%
Grade 11	50.0%
Grade 12	43.3%

#### 3. Are you a GEAR UP site coordinator?

	(%)
Yes	0.0%
No	100.0%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	65.0%	35.0%	0.0%
All students have the ability to succeed academically.	0.0%	3.3%	65.0%	31.7%	0.0%
Students are encouraged to do their best.	0.0%	1.7%	51.7%	46.7%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	1.7%	66.7%	30.0%	1.7%
Students care about learning and getting a good education.	3.3%	10.0%	66.7%	20.0%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	66.7%	31.7%	1.7%
All students have the potential to succeed in college or other postsecondary training.	1.7%	13.3%	51.7%	33.3%	0.0%
Students are learning effective problem solving skills.	0.0%	6.7%	75.0%	18.3%	0.0%
Teachers are able to engage students in a rigorous curriculum.	1.7%	10.0%	63.3%	25.0%	0.0%
The curriculum appropriately challenges most students.	1.7%	5.0%	70.0%	23.3%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	0.0%	10.0%	55.0%	33.3%	1.7%
Parents are included in the college preparation process.	0.0%	10.0%	73.3%	16.7%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	5.0%	26.7%	51.7%	15.0%	1.7%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	8.3%	73.3%	18.3%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	8.3%	73.3%	18.3%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	1.7%	28.3%	53.3%	16.7%	0.0%
College messaging is integrated into events, including sports events or arts performances.	3.3%	23.3%	63.3%	10.0%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	5.0%	28.3%	51.7%	15.0%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	3.3%	15.0%	58.3%	21.7%	1.7%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	54.4%	45.6%	0.0%
All students have the ability to succeed academically.	0.0%	5.3%	57.9%	36.8%	0.0%
Students are encouraged to do their best.	0.0%	1.8%	42.1%	54.4%	1.8%
I regularly talk to students about the importance of college.	0.0%	5.3%	57.9%	36.8%	0.0%
Students care about learning and getting a good education.	5.3%	8.8%	61.4%	24.6%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	66.7%	33.3%	0.0%
All students have the potential to succeed in college or other postsecondary training.	1.8%	7.0%	54.4%	35.1%	1.8%
Students are learning effective problem solving skills.	0.0%	1.8%	66.7%	31.6%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	5.3%	61.4%	33.3%	0.0%
The curriculum appropriately challenges most students.	0.0%	7.0%	57.9%	35.1%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	1.8%	17.5%	59.6%	21.1%	0.0%
Parents are included in the college preparation process.	0.0%	15.8%	66.7%	15.8%	1.8%
I am provided with professional development on the topics of college readiness and success.	5.3%	24.6%	52.6%	17.5%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	1.8%	10.5%	59.6%	26.3%	1.8%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	1.8%	10.5%	64.9%	22.8%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	7.0%	28.1%	47.4%	17.5%	0.0%
College messaging is integrated into events, including sports events or arts performances.	5.3%	28.1%	49.1%	17.5%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	3.5%	26.3%	50.9%	19.3%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	1.8%	14.0%	61.4%	21.1%	1.8%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	10.0%	31.7%	41.7%	16.7%	0.0%
529	3.3%	36.7%	21.7%	26.7%	11.7%	0.0%
ACT/SAT	0.0%	6.7%	16.7%	45.0%	31.7%	0.0%
WV Higher Education Grant	1.7%	33.3%	20.0%	31.7%	11.7%	1.7%
Federal Grants, loans, work-study	1.7%	16.7%	30.0%	33.3%	16.7%	1.7%
College Selection	1.7%	18.3%	25.0%	30.0%	23.3%	1.7%
Scholarships	3.3%	20.0%	20.0%	38.3%	18.3%	0.0%
College Acceptance Requirements	1.7%	13.3%	18.3%	38.3%	28.3%	0.0%
Importance/Benefit of College Education	8.3%	5.0%	1.7%	30.0%	53.3%	1.7%
High School Graduation Requirements	3.3%	5.0%	11.7%	48.3%	31.7%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	10.0%	25.0%	23.3%	31.7%	10.0%	0.0%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	41.7%	35.0%	23.3%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	38.3%	40.0%	21.7%	0.0%
I offer students supplemental instructional support to prepare	3.3%	3.3%	20.0%	36.7%	20.0%	15.0%	1.7%



them for

postsecondary

options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	3.3%	5.0%	26.7%	38.3%	16.7%	10.0%	0.0%
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**7. In your opinion, what is the most important aspect to building a college going culture at your school?**

I feel the most important aspect is working with students and families to make sure they understand that a future involving college is possible and what they can do now to prepare for this achievement./ Getting the students more involved and more in tune with wanting to go and feeling that they can go and be successful. To get rid of the "I can't" attitude and change it into an "I can" attitude./ Holding students accountable for their schoolwork and their actions is of utmost importance to me. I feel that when a student does not get work turned in on time, there should be no extra time to get it turned in. This will prepare them for college in more than one way. It sells the idea of having priorities straight, and it makes school important to them./ The most important thing is finding the right school for each student. Regardless of where you are the curriculum is going to be difficult so being comfortable is huge./ Fun, college-based activities, such as field trips to colleges and universities so students have a real-world experience that is enjoyable and includes traveling/seeing different sights and meeting/observing people involved in college life that could share positive information about the post-secondary education world./ Students need to be exposed to different colleges and programs they offer at an early age, the 7th grade school year. Also, they need to understand the importance of getting a college degree and how it will help them in life. They should set goals in the 7th and 8th grade in order to achieve at the highest level./ giving students direct examples from our own experiences about how secondary education has benefited us./ Helping students build their confidence and study skills/ Impressing on students the importance of post-high school education in whatever field the student is interested in in order to give them the best chance to succeed in their post-academic life./ Communication/ Make students aware of all the options that are available to them./ Instilling in our students the importance of a college (or technical) education in order to compete in the modern technocracy./ First we have to get them to care about their middle and high school education. The culture of Point Pleasant doesn't value education at all and you can see it in the attitudes of both the students and the parents. There are exceptions of course, but on the whole these people just don't care./ No opinion/ teaching students to love learning. not just making grades, not to be ranked higher, but truly loving the act of learning, for no other reason./ By creating a culture that college is an attainable and viable option for every student in our school and exposing the student and their families to all the resources that are available. This process needs to start at the jr. high level so by the time they graduate from high school it is no longer an unattainable reality./ By first establishing a strong culture of learning where students are encouraged to be curious and learn everything./ Getting students to realize the abundance of job opportunities available to them with a college education./ To start the year implementing the goals and achievements that a college education brings to a student's life. Keep building on college information throughout the year. Explain and define the difference between a college education and a career education. Detail the monetary benefits of a college education./ We need to encourage the



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student body to want to go to college and to want to learn. Students need to learn that college is better than high school because, while it is more structured, they can choose what they want to learn. Additionally, students need to learn that at some point, their learning and homework capabilities are up to them and if they do not do their work in a timely fashion, their work will not be accepted by their college professors./ Awareness of colleges and what is offered there/ Our students need to understand the value of post secondary education in regards to their future success./ Our LINKS program is key./ I think high expectations and awareness are the most important aspects of a college going culture. It is important for us to have high expectations that challenge our students and require them to adjust their own practices. It is also important to make students aware of these expectations and that they understand how these high expectations reflect the rigor and requirements for college preparation./ More workshops/ getting students and their parents out of the mindset that spending life on welfare and not working is OK. It has to start at home, and when their parents say that their child isn't getting a job because no one in their family has ever worked, then the child will have no dreams of being better./ Discussing future jobs, benefits, experience, and college or vocational training./ Students need to be aware of the options that are out there for their students. They also need to be pushed to do better in their academics./ We need previous students who have been successful in college to come back and share their experiences with the seniors. Our kids need to see what is possible and how to achieve it. Also, the HATS program is under utilized badly./ The importance of an education. Informing students about the ways to pay for an education./ More involvement by faculty and staff/ Effective, ongoing training and communication to teachers in order to relate necessary information to students in their preparation process./ The rigor of the classroom and student self-motivation./ Helping students/parents realize that there is more "out there" to help them succeed in their goals. They also need to have goals to "aim" for in their future./ Know your students, relate all aspects from FaFsa, ACT, scholarships. In links I would have them complete with your help some of these. You know the saying ok I understand and I will do it and then they get home and it never gets done on time. Important that they are constantly reminded of deadlines, the key is offering everything to them that is out there and make sure it is complete. I think LINKS would be a good time to do that and go around and help or look over them./ I think taking field trips to different colleges will allow students to be more comfortable with the college atmosphere./ change county leadership and second levels/ As most of the students here are planning to go to college, I offer practical information about colleges, acceptance, and my own personal stories of college experiences. Fueling students with proper information and encouragement seem to be most important, practical, and appreciated by and for the students.

**8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	10.0%	11.7%	1.7%	15.0%	46.7%	15.0%	0.0%
Opportunities to participate in college visits	6.7%	13.3%	0.0%	18.3%	40.0%	20.0%	1.7%
Summer activities	21.7%	23.3%	3.3%	15.0%	23.3%	13.3%	0.0%
College Application Week	11.7%	20.0%	1.7%	15.0%	36.7%	15.0%	0.0%





# WV GEAR UP

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Provide Information about college entrance requirements	13.3%	15.0%	1.7%	18.3%	33.3%	18.3%	0.0%
Career exploration activities	10.0%	16.7%	0.0%	13.3%	43.3%	16.7%	0.0%
Test preparation (e.g., ACT/SAT)	13.3%	18.3%	0.0%	13.3%	31.7%	23.3%	0.0%
Assistance with College Entrance Processes	15.0%	20.0%	0.0%	16.7%	35.0%	13.3%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	13.3%	20.0%	0.0%	10.0%	35.0%	21.7%	0.0%
Teacher professional development about college awareness and success strategies	25.0%	16.7%	1.7%	11.7%	35.0%	10.0%	0.0%
Mentoring opportunities	16.7%	15.0%	3.3%	13.3%	38.3%	11.7%	1.7%

### 9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
23.3%	25.0%	30.0%	16.7%	3.3%	1.7%

### 10. Please Elaborate:

I would love to chaperone trips and participate in professional development. However, due to budget constraints regarding substitute teachers and professional development; these opportunities are not possible for me at this time./ I participate when they are available and when they are associated with the grade levels that I have./ This is my first year teaching, and I have not had the opportunity to participate in GEAR UP activities at my school./ Gear up has been a gre as the resource for PPJSHS/ Limited to any lessons related to the program in our Links classes./ did not go on trips/ I was able to chaperon some activities in which students were involved and helped with some school activities./ Whenever they are offered I try to participate/ In our LINKS and through our regular classroom interaction, I find myself participating in GEARUP activities more than three times a week./ After school events/ Have never been asked to participate/ As a new teacher I am not as involved as I'd like to be but I plan on changing that in the future./ In a Wirt county I was a tutor for Gear up for Math./ When I'm required to do so./ I participate when they become available/ Just was not a part of the program/ During my time here I was not aware of any activities offered./ I participate in all Gear up activities that are available here at the school./ I try to instill in the students wisdom and insight concerning a college education, and the value of obtaining one./ I haven't ever been advised of any GEAR UP activities on the high school level. Last year as a middle school teacher, I did participate in



several GEAR UP activities. However, for the 2015-2016 year, I have not participated or been advised of any events./ I don't know what Gear Up activities are so I'm not sure if I participated in them or not/ I have never been asked to participate in any Gear up activities/ I was unaware of most of the GEAR UP activities that were scheduled./ I went to the student summit conference last summer and will be going back this summer. I also helped after school for our college and career fair./ When they are offered./ I have not had the opportunity to do so/ I have gone on a field trip to a college. I have worked with the guidance counselor to inform students about their future college options. In the LINKS program, I have discussed college requirements, personal experiences, job opportunities, cost of higher education, etc./ I did not know of when the GEAR UP activities were, so I could not participate./ I have not been made aware of any specific Gear Up activities in which I could participate. Perhaps the activities mentioned on the previous page were Gear Up but it was not made clear to me that they were. Most of my college preparation readiness I do in my class comes through my advisory time./ I put out college information in my classroom; wear a college t shirt on Tuesdays, and do Gear Up activities in LINKS./ I teach students working toward a modified diploma./ I am only able to participate rarely./ I seldom participate in gear up activities./ the few times offered, I asked to assist with it/ We used regular small group time (home room) to discuss college, getting ready, preparing for college entrance exams, dual credit classes, and success stories about college graduates known to our students. We encouraged students to participate in GearUp funded trips. We used GearUp money to fund my classroom's new reading materials, which gratefully reached the majority of our junior high students.

**11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	3.3%	1.7%	1.7%	66.7%	23.3%	3.3%
GEAR UP activities are likely to be sustained after the grant ends.	8.3%	13.3%	18.3%	43.3%	16.7%	0.0%

**12. How sure are you that the majority of students...**

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	3.3%	33.3%	31.7%	28.3%	3.3%	0.0%
will be eligible to apply to a postsecondary institution.	3.3%	11.7%	36.7%	38.3%	10.0%	0.0%



can make an educational plan that will prepare me for college.	3.3%	10.0%	40.0%	36.7%	10.0%	0.0%
can get good grades in their high school science classes.	3.3%	10.0%	38.3%	40.0%	8.3%	0.0%
can get good grades in their high school math classes.	3.3%	10.0%	36.7%	41.7%	8.3%	0.0%
can choose the high school classes needed to get into college.	3.3%	13.3%	28.3%	45.0%	10.0%	0.0%
know enough about computers to get into college.	3.3%	13.3%	20.0%	43.3%	20.0%	0.0%
can go to college after high school.	3.3%	13.3%	26.7%	46.7%	10.0%	0.0%
could get A's and B's in college.	3.3%	15.0%	41.7%	30.0%	10.0%	0.0%
could finish college and receive a college degree.	3.3%	11.7%	38.3%	35.0%	10.0%	1.7%

**13. Please use this space for additional comments, questions, or concerns:**

I feel many college preparations courses have lowered expectations due to student apathy and failure to complete work on time. The expectations are lowered to accommodate the pressure teachers feel to make sure students graduate. This may result in students having a false sense of their level of college preparedness. This is also unfair to the advanced students because they are not challenged enough. / I think the high school students and teachers should be made aware of the GEAR UP activities for their participation. / Our school does a lot of these activities but I am unsure if they are Gear Up activities. Only a select group of teachers know about Gear Up and most of us are unaware of what they do and what they do at our school. / I worry that many students want good grades but then lack motivation and drive to obtain these desired grades. This is an across the board issue in all grades and all levels of students. I worry about students who feel entitled to receiving good grades for trying getting to college and struggling without the constant support and encouragement they receive in their high school setting. / I do not feel that I am as knowledgeable about the Gear Up program and its benefits as I could be. Perhaps better communication regarding the program would be beneficial to the staff. / We need another counselor. We have 2 but they are over worked and very, very busy. / Gear up is great! / the success rates at CTC and Universities has not been provided for 4 or 5 years enrollment rates, yes; no retention or degree attainment given for years /

**14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?**

Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
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Family Involvement	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mentoring	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Academic Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Financial Literacy	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Community Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Access to College Professionals	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Life Skills Development	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Application Week	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%